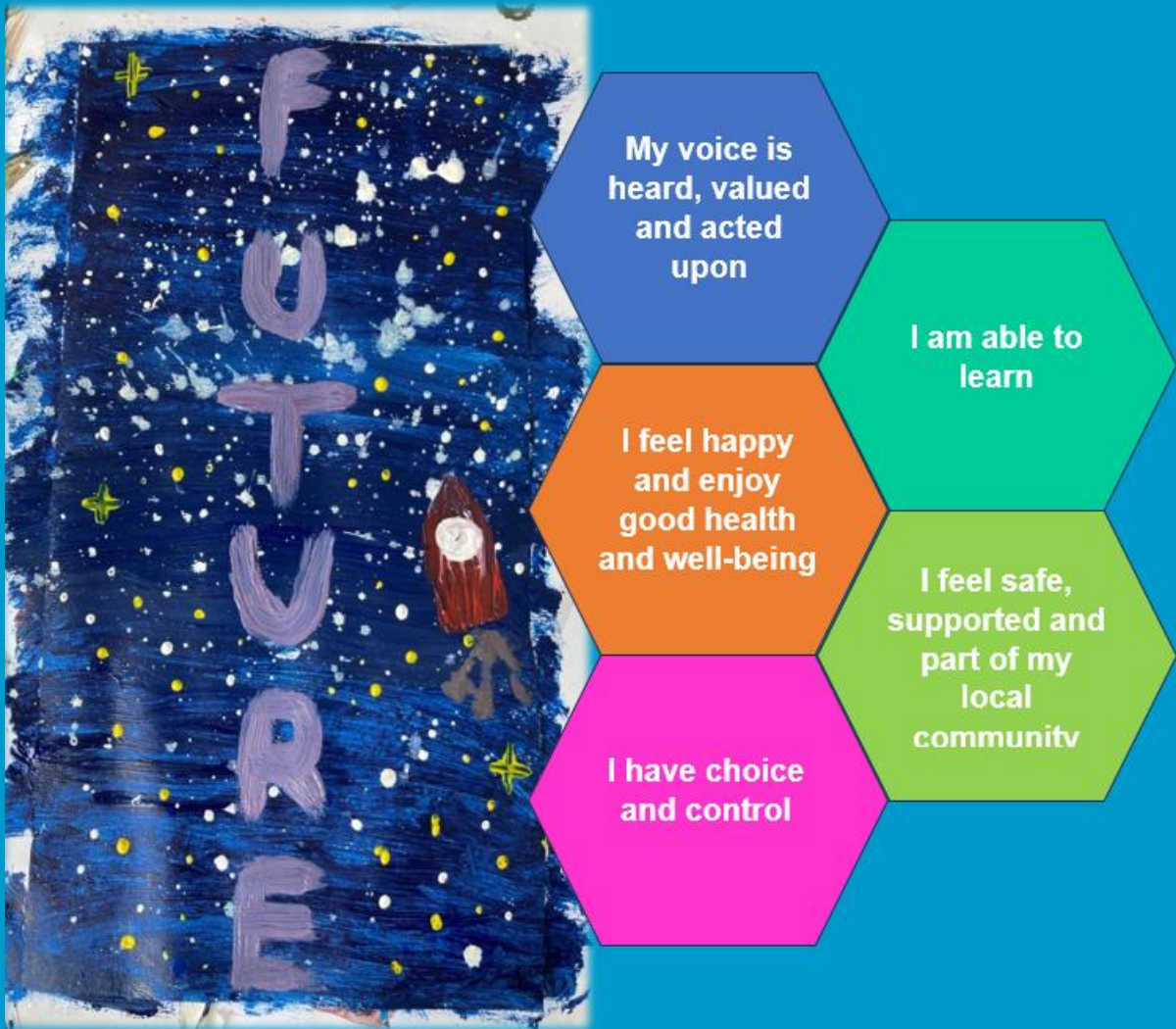


DRAFT

Hammersmith & Fulham local Area Outcomes Framework

We want all children and young people in Hammersmith & Fulham with Special Educational Needs and Disabilities (SEND) to lead happy, healthy and fulfilling lives and to achieve their life goals.

Young people have been telling us what outcomes are important to them. Together we have identified 5 key outcomes for all children and young people, though each will mean different things to everyone.



This framework is helping us to change the way we measure how effective we are in supporting children and young people with SEND and we will use it when we:

- Listen to the voices of children and young people
- Check the quality of our practice
- Commission new services

Outcomes and what they mean for children and young people

We know that the 5 Outcomes will mean different things to different children and young people. With their help, we have added a range of descriptors for each outcome. Children and young people may feel safe, included or healthy in other ways than described below and we will continue to build on the list as we listen to their voices.

My voice is heard, valued and acted upon

What this means for me:

- I see change in response to my ideas
- I have a trusted adult who listens to me
- I am treated equally and fairly

I am able to learn

What this means for me:

- Staff are kind, friendly, supportive and consistent
- I can learn outside the classroom and I am stretched
- I feel listened to in class

I feel happy and enjoy good health and well-being

What this means for me:

- I understand my own health
- I have positive thoughts about myself and others
- I can ask for help without judgement
- I am supported with my health appointments

I feel safe, supported and part of my local community

What this means for me:

- People accept me for who I am
- I have friends and enjoy good relationships
- I take part in hobbies and fun activities
- I have access to good community services
- Buildings are safe and accessible

I have choice and control

What this means for me:

- I have access to the info I need to plan for the future
- I feel hopeful about what awaits me in college
- I am more independent
- I can get a good job and be paid

What are we doing to meet these outcomes?

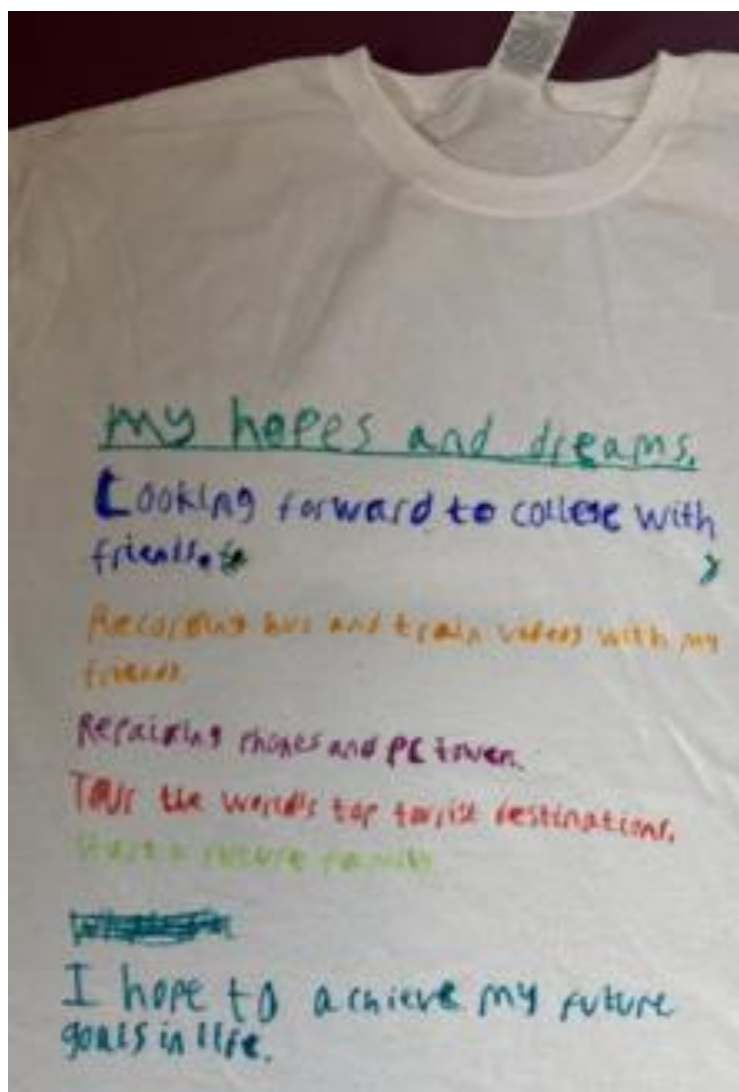
The [Hammersmith & Fulham Local Area SEND Strategy](#) sets out our key priority areas of work:

- Robust identification, assessment and early intervention of children and young people's needs
- Development of sufficient inclusive and effective local provision
- Successful preparation for adulthood including person-centred pathways through education, health and care

A series of actions are identified against each priority and delivery of these is monitored through the SEND Action Plan.



How will we know how well we are doing?



We will measure success through:

- continuing to listen to children and their families
- by analysing and reporting existing education, health and social care performance indicators
- by developing new performance measures that are more closely aligned with the outcomes. This includes:
 - new feedback forms for children and families about EHC needs assessment, annual review and phase transfer
 - co-producing an annual survey
 - introducing local data collection for specific measures

A selection of existing and proposed key performance measures is set out below. The full list of performance measures is available on the local offer at [\(add link once finalised\)](#)

Hammersmith & Fulham Local Area SEND Outcome Measures

Outcomes	Performance Measures
My voice is heard, valued and acted upon	% of CYP and parents/carers reporting they have a voice and are partners in decision-making about their lives
	% of multi-agency case audits graded good or better
	Reduction in disputes and tribunal action via next step meetings, dispute resolutions and mediation
I am able to learn	% CYP have access to high-quality education locally
	% of H&F and Out of Borough education providers rated good or better
	Educational outcomes for children with an EHCP or SEN support
	% CYP with SEND who are suspended or permanently excluded
	% CYP with SEND who are persistently or severely absent
I feel happy and enjoy good health and well-being	% CYP who report they have positive relationships with others
	% of children with a completed 2.5-year-old Healthy Child programme development check.
	% 14-25 young people with a Learning Disability who take up the annual health check and have a health plan
	Waiting time trends for ASD assessment
	The % children meeting health goals for occupational therapy, speech and language and child and adolescent mental health
I feel safe, supported and part of my local community	% CYP & family members reporting they feel included and valued
	% CYP with SEND who are involved in a club, group or hobby they enjoy
	# and % of CYP with SEND accessing short break activities
	% EHCPs and Annual Reviews completed within statutory timescale
I have choice and control	% CYP reporting they are looking forward to/enjoying their life as an adult
	# young people taking up supported internships, apprenticeship and / or moving into paid employment
	% young people with SEND in education, employment and training: 16-17
	% young people with SEND in education, employment and training: 18-25